

William H. Stewart Elementary



Campus Improvement Plan

2016 - 2017

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

Texas Public Education Goals

The students in the public education system will demonstrate exemplary performance in:

- reading and writing of the English language
- understanding of mathematics
- understanding of science
- understanding of social studies

Texas Public Education Objectives

1. Parents will be full partners with educators in the education of their child.
2. Students will be encouraged and challenged to meet their full educational potential.
3. Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
4. A well-balanced and appropriate curriculum will be provided to all students.
5. Qualified and highly effective personnel will be recruited, developed, and retained.
6. The state's students will demonstrate exemplary performance in the comparison to national and international standards.
7. School campuses will maintain a safe and disciplined environment conducive to student learning.
8. Educators will keep abreast of the development of creative and innovative techniques to improve student learning.
9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Hitchcock I.S.D. Mission Statement

The mission of the Hitchcock Independent School District is to produce contributing citizens prepared for lifelong learning, believing in our country, themselves, and their fellow man in our ever-changing world by providing a personalized, yet diversified, quality education through varied learning experiences with pride, participation, and performance in partnership with our community.

Statement of Beliefs

We believe that:

- Each student deserves access to a world-class education.
- Education is a joint partnership between family, school, and community.
- Relationships are the foundation for meaningful teaching and learning.
 - Learning can occur any time, any place, and at any pace.
- Providing diverse learning opportunities promotes individual success.
 - Excellence is worth the effort.
 - High expectations drive performance.
 - Diversity strengthens our community.
- The measure of success of any community is the success of its children.
 - Communication with all stakeholders develops unity.
 - Every person is responsible to be a continuous lifelong learner.
 - Innovation requires a commitment to bold ideas.

Mission Statement
Stewart Elementary School
Colors: Red and White
Mascot: Bulldog

MISSION:

Stewart Elementary strives to educate the whole child by building strong partnerships between home and school. Through active involvement and shared responsibilities, together we will empower our students to be enthusiastic life-long learners with a thirst for knowledge.

VISION:

Our school will:

- Welcome parental involvement and provide opportunities for open communication
- Provide a safe environment of high expectations which will promote a joy of literature, build confidence in mathematics, and spark scientific discovery.
- Encourage students to become responsible citizens of our community by embracing diversity and by cultivating respect for self and others.

2016 - 2017 District Goals

Goal 1: Make academic achievement and student performance the primary priority of Hitchcock ISD.

Goal 2: Recruit and retain high quality personnel reflective of and responsive to the district's diverse community.

Goal 3: Maintain a safe and disciplined environment conducive to learning.

Goal 4: Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance.

Goal 5: Actively promote a sense of community and shared direction.

Goal 6: Maintain facilities in a manner that promotes learning.

2016- 2017 Campus Goals

1. All students will perform at or above grade level
2. Achievement gaps among all student groups will be reduced
3. The number of students who reach the Advanced level will increase in each tested area

Campus Improvement Team Members

Participants in Attendance
Donette L. Line, Principal
Connie White, Assistant Principal
Sara Anderson, 3 rd Reading
Daphne Taylor, 4 th Reading
Elessa Lara, 5 th Reading
Lily Norris, Special Education
Toi Bolden, Paraprofessional

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

DISTRICT GOAL1: Make academic achievement and student performance the primary priority of Hitchcock ISD.

Objective 1: Hitchcock ISD attendance rate will be at least the state average or higher.
Objective 2: Hitchcock ISD will meet or exceed the state standards in academic performance by campuses, sub populations and individual students for the 2015-2016 school year.
Objective 3: Hitchcock ISD will increase the Career and Technical Education enrollment by 5 % for the purpose of gaining workforce readiness.
Objective 4: Hitchcock ISD will prepare students to think critically and become highly successful in their area of choice.
Objective 5: Hitchcock ISD will provide a foundation in reading, math, and writing for all students.
Objective 6: Hitchcock ISD will create an academic culture that promotes competition, rigor, and relevance equipping students with the skills needed to compete in the 21st century marketplace.

Campus Principal: Donette L. Line
Superintendent: Carla Vickroy

STRATEGIES	STAFF/OTHER PERSONS RESPONSIBLE	FUNDING SOURCE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL, FISCAL	EVIDENCE OF MONITORING/ EVALUATION	SUMMATIVE REVIEW (Make note of progress)
Provide incentives for students with perfect attendance	Admin., teachers, and secretary	199-11-6399-00-103 199-11-6498-00-103-	End of each 6 weeks, Dec. and Jan.	\$1000 scooter, mp3 players, books, party items	Number of students with perfect attendance	
Encourage students to attend partial days to be present during attendance period when they are not feeling well	Admin, secretary, nurse and classroom teachers		Ongoing		Sign-out sheets, phone calls	

HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017

Fall 2016 to Spring 2017

Build relationships with students to encourage them to come to school	All Stewart staff		Ongoing		Attendance data	
Attendance Committee will meet monthly	Attendance committee		Sept-June		Attendance data	
Provide teachers with resources to effectively promote a Balanced Literacy program for ELA	Principal, curriculum director	199-11-6399-00-103, 211-11-6399-00-103	Sept-April	\$5000 Shelves, bins, books, rugs, kidney tables	Monitoring and tracking reading scores through our interventions and assessments	
Purchase additional hands-on materials and software programs for foundation math skill building	Principal, curriculum director	211-11-6399, Focus grant	Sept-April	\$3000 Formative Loop, tablets, ipads	Formative Loop test data, assessment scores	
Provide individual support through the use of Renaissance Learning, StudyIsland, and other intervention programs	Teachers, Administration	410-11-6399	Sept-May	\$15,000	Assessment data, walk-throughs	
Books on tape and listening stations will be purchased to increase reading and writing skills	Principal, curriculum director	199-11-6399/6395-00-103/199-12	Sept-April	\$500	Teacher surveys, walk-throughs	
Teachers will have necessary materials and resources to carry out science instruction and initiatives	Admin, curriculum director	199-11-6399-00-103/211-22-6399-50-103/410-11-6399	Sept-April	\$1000 consumables and software	Teacher surveys, walk-throughs	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Teachers will have necessary materials and resources to carry out math and ELA instruction and initiatives	Admin, curriculum director	199-11-6399/211-13-6399/255, Focus grant	Sept-April	\$1200 consumables	Teacher surveys, walk-throughs	
Provide teachers with materials to carry out professional developmentg goals in reading and math	Admin	Focus grant	Sept-May	\$1000	Teacher surveys, walk-throughs	
Resources will be purchased to carry out campus wide writing instruction and initiatives	Admin	Focus Grant	Nov- Jan	\$400 Trait Crate	Teacher surveys, walk-throughs, assessments	
Develop and provide intensive, targeted interventions for struggling readers through reading / writing classes, and tutoring.	Admin, teachers, lead special ed teacher	199-11-6399-00-103/Focus grant	Ongoing	\$2000	Monitoring students assessments and plan interventions according to data	
Implement appropriate TEKS Resource System curriculum and use Journeys and other resources to reinforce TEKS in all core subjects	Classroom teachers	199-11-6399-00-103	Ongoing	\$800	Students would be able to move through levels and pass unit/lesson quizzes	
Incorporate Technology into the classrooms using kindles, laptops, smartboards, podcasts, projectors,	Classroom teachers	199-11-6395/6399-00-103, 211-11,	Ongoing	\$15,000	Aware will show growth in student	

HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017

Fall 2016 to Spring 2017

speakers, chromebooks, learnpads, ipads, ipods, etc		255-13			achievement on assessments	
Chromebooks will be purchased for students to access programs to help with interventions and acceleration	Principal	focus grant, 410, 255	Ongoing	\$10,000	Assessments	
IPADS will be purchased for students to access programs, games, and apps to help with accelerated instruction	Principal	211-22-6399-50-103-630	Nov	\$5000	Assessments	
IPAD cases will be purchased for protection and longevity for ipads which students will use to access programs, games, and apps to help with accelerated instruction	Principal	211-22-6399-50-103-630	Nov	\$300	Assessments	
Use Accelerated Reader to promote reading and reward students for reading points	Principal, librarian, classroom teachers	199-12-6329-00-103	Ongoing	\$2500 Field trips, treats	AR points, Reading assessments	
Teachers will participate in high quality, ongoing professional development based on Campus Needs Assessment and data	Principal, AP	199-11-6239, 199-6219/255/Focus	Ongoing	\$4000	PDAS, Professional development log	
Administrators will participate in high quality, ongoing professional development based on Campus Needs Assessment and data	Principal, AP	199-11-6239, 199-6219, 255,, 211	Ongoing	\$1000	Professional development log, Data	
Provide administrators with materials to carry out professional development goals	Admin	211-23-6219	Sept-May	\$750	Walk-through data	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Teachers will get subs for a day to meet as a vertical team to plan and disaggregate data	Principal, campus secretary	211-11-6399-00-103	Oct- April	\$1500	Surveys, Aware	
Bulldog Rallies will be held to recognize excellence in grades, attendance, discipline, etc	Admin, nurse, counselor	199-23-6499-00-103 199-11-6399-00-103	End of each six weeks	\$1000 Food, pencils	Compare data from one year to the next	
Assess students reading and math levels three times a year using an established program	Teachers	410, Focus Grant, 211	BOY, MOY, EOY	\$3000 StudyIsland, Renaissance Learning	Progress measure	
Utilize the RTI committee to identify Tier III students who will need an accelerated instruction plan	Counselor, lead special ed teacher	199-11-6399	Ongoing	\$2000	Assessment scores will show improvement for low-performing students.	
Special Education staff will utilize a tablet to quickly access student information and track data	Principal	199-11-6395-00-103	Sept- June	\$1000	Feedback from teachers and Special Ed. Inclusion teacher	
Special Education students will participate in after-school intervention tutorials	School staff	Focus grant	Nov- Feb	\$4000	Assessments, MOY, EOY	
Snacks will be provided to students who stay for tutorials to motivate them to attend tutorials	Admin	Focus Grant	Nov- Feb	\$300	Sign-in sheets	
Incentives will be purchased to motivate students to come to after school tutorials	Principal	Focus Grant	Nov- Feb	\$300	Walk-throughs	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Chromebooks and a charging station will be purchased to increase student participation in classrooms	Principal	199-11-6395-00-103	Ongoing	\$7000	Aware will show growth in student achievement on assessments	
Recumbent bikes will be purchased to create a Read to Ride room to motivate students to read	Principal	211-11-6399-00-103	Ongoing	\$500	AR points will increase	
Professional development activities to help improve personal education of special education needs.	Admin, curriculum director	199-11-6239-00-103, 211, 255	Ongoing	\$1000	Data scores, surveys	
Reimburse teachers for ESL certification	Admin	199-13-6999-00-885-725000	Ongoing	\$500	Certification areas	
Provide ESL students with an individual ipad to work on vocabulary, writing, ed. Apps, etc	Admin	263-11-6399	Ongoing	\$5000	Assessments, EOY	
Provide ESL students with access to gaming technology and educational games to increase vocabulary and math facts	Admin, ESL teacher	263-11-6399	Ongoing	\$1000	TELPAS data, assessments	
Teachers will have necessary materials and resources to carry out instruction and initiatives for our ESL students	Admin, ESL teacher	263/11	Sept-April	\$500 consumables	Teacher surveys, walk-throughs	
Educational field trips	Counselor	199-11-6494-00-103	October	\$3000	Correlation between field trips and classroom lessons	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Progress will be made through scheduling to provide students time in ESL labs	Principal, counselor		Ongoing		Assessments, portfolios, benchmarks, STAAR/LAT	
Provide training to help teachers become certified in ESL	Principal	263	Ongoing	\$1000	Certification data	
Professional development activities and resources to help improve personal education of ESL students	Principal, ESL director	263	Ongoing	\$200	Data scores, surveys	
After school tutorials will be used to increase learning opportunities for students based on data scores	Teachers	Focus grant	Jan- May	\$3000	Assessment scores, RL BOY, MOY, EOY	
Demonstrate the components of coordinated health through physical education program, health classes, parent health services/training, provide emotional services/support and promote staff health.	Principal, teachers, nurse, counselor	199-11-6399-00-103	Ongoing	\$2000	Fitness gram results, surveys,	

DISTRICT GOAL 2: Recruit and retain high quality personnel reflective of and responsive to the district's diverse community.

OBJECTIVE 1: Hitchcock ISD will increase faculty and staff job satisfaction.

OBJECTIVE 2: Hitchcock ISD will reduce faculty turnover by 8%.

Campus Principal: Donette L. Line

Superintendent: Carla Vickroy

STRATEGIES	STAFF/OTHER PERSONS RESPONSIBLE	FUNDING/ SOURCE	TIMELINE START/END	RESOURCES NEEDED: HUMAN MATERIAL,	EVIDENCE OF MONITORING/ EVALUATION	SUMMATIVE REVIEW (Make note of progress)
------------	---------------------------------	-----------------	--------------------	-----------------------------------	------------------------------------	--

October 17 _____ January 23 _____ April 17 _____ May 22 _____

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

				FISCAL		
Teachers will be provided an opportunity to join and lead committees, meetings and activities throughout the year to develop their leadership skills	Administration		Ongoing		Agendas, teacher feedback	
End of month faculty meetings will celebrate and reward teachers for birthdays, recognitions, and the meetings will provide team-building activities	Principal, secretary	199-23-6499-00-103	End of each month	\$350 Cake, awards	Surveys	
Monthly treats will reward teachers for their hard work	Principal, Secretary	199-23-6499-00-103	Each month	\$150	Surveys	
Professional development will be provided to new teachers in areas of discipline, content, classroom management, and technology	Administration, district	199-11-6239-00-103	Ongoing	\$1000	New teacher/mentor discussions	
Assign a mentor teacher to all first year teachers to meet on a scheduled basis	Principal, counselor, Mentor teacher		Ongoing		Surveys	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Train all teachers in the Fundamental Five	Administration	211-13-6219-00-103, 199-11-6219	Ongoing	\$500	Walk-throughs	
Continue to seek new and different ways to deliver Professional Development so that it is timely and effective and improves student performance	Principal	211-13-6219-00-103, 199-11-6219	Ongoing	\$1000	Surveys	
Teachers will have access to chromebooks to participate in online webinars and other professional development resources	Principal	255/211-11/6399	Jan	\$15000	PD data	
Tablets, ipads will be purchased for all classroom teachers to have access to educational applications	Principal	199-11-6395-00-103, Focus Grant	Ongoing	\$3000	Assessments	
Fun and inexpensive activities will be designed to reward teachers for choosing HISD. (Jeans day, October Pink days, monthly thank you, etc)	Administration, secretary, counselor	Activity funds	Ongoing	\$200	Surveys, participation numbers	

DISTRICT GOAL 3: Maintain a safe and disciplined environment conducive to learning.

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

<p>OBJECTIVE 1: Hitchcock ISD will encourage students to participate in either a co-curricular and/or extra- curricular activity. OBJECTIVE 2: Hitchcock ISD will develop a very powerful anti-bullying program and anti-bullying awareness campaign at all Hitchcock ISD campuses. OBJECTIVE 3: Hitchcock ISD will form/retain peer mediation groups. OBJECTIVE 4: Hitchcock ISD extracurricular programs will be designed to develop discipline, character, leadership, integrity and a winning attitude in all students.</p>		<p>Principal: Donette L. Line Superintendent: Carla Vickroy</p>
--	--	--

STRATEGIES	STAFF/OTHER PERSONS RESPONSIBLE	FUNDING/SOURCE	TIMELINE START/END	RESOURCES NEEDED: HUMAN MATERIAL, FISCAL	EVIDENCE OF MONITORING/EVALUATION	SUMMATIVE REVIEW (Make note of progress)
Clubs will provide a place for students to participate in after-school activities	Teachers, club coaches	199-11-6399	October-May	\$1000	Performances	
Red Ribbon week activities will focus on bullying	Counselor, nurse	199-31-6395-00-103	Oct	\$200	Incident reports, surveys, referrals	
Blue bully form will be available in the office for students to report any incidents of bullying which will be addressed by administration	Counselor, administration, secretary	199-11-6399	Ongoing	\$25	Incident reports, surveys, referrals	
Components of the No Place for Hate campaign will be implemented throughout the year	Counselor, Nurse, principal	199-6399-00-103	Ongoing	\$1000	Incident reports, surveys, referrals	
Students will be recognized with a No Place for Hate t-shirt for actions that support No Place for Hate	Counselor	199-31-6395	Ongoing	\$200	Surveys	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

A peer mediation trainer will be contacted to begin the process of starting a peer mediation program	Counselor		Oct- Jan		Surveys	
A peer mediation program will be purchased to help students solve conflicts	Principal, counselor	199-6399- 00-103	Ongoing	\$5000	Surveys	
Students will be trained on peer mediation	Counselor		Ongoing		Surveys	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

DISTRICT GOAL 4: Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance.

OBJECTIVE 1: Hitchcock ISD will strive to maintain platinum star rating.
OBJECTIVE 2: Hitchcock ISD will cross-train office staff to maintain continuity and flow.
OBJECTIVE 3: Hitchcock ISD will seek innovative avenues to increase funding revenue.
OBJECTIVE 4: Hitchcock ISD will fully implement and maintain an automative maintenance scheduling program.
OBJECTIVE 5: Hitchcock ISD will maintain financial solvency and fund balance.
OBJECTIVE 6: Hitchcock ISD will ensure ample resources are allocated to personnel, student programs and curriculum.
OBJECTIVE 7: Hitchcock ISD will utilize tax dollars in a transparent and efficient manner to honor the public trust.

Principal: Donette L. Line
Superintendent: Carla Vickroy

STRATEGIES	STAFF/OTHER PERSONS RESPONSIBLE	FUNDING/SOURCE	TIMELINE START/END	RESOURCES NEEDED: HUMAN MATERIAL, FISCAL	EVIDENCE OF MONITORING/EVALUATION	SUMMATIVE REVIEW (Make note of progress)
Decrease the number of lights in classrooms, hallways, library, and office	Administration, energy director, maintenance		August-Dec	Maintenance time	Walk-throughs	
Turn off lights and projectors when classrooms are empty	Teachers, staff, custodians		Ongoing		Walk-throughs	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Utilize our expertise on campus for professional development days	Administration, all staff		Ongoing		Surveys	
Eliminate the paper trail by not printing things that can be as easily referenced online	All staff		Ongoing		Budget savings	
Chromebooks will be purchased for use during professional development and training to decrease paper use	All staff	199-11-6395-00-103, Focus Grant	Ongoing	\$3000	Paper purchase and tracking of paper use	
Eduphoria will be used on all technology and maintenance orders	PEIMS secretary		Ongoing		Quality of the school, eduphoria reports	
Ipads will be purchased to access Google drive to cut down on paper used for handbooks and campus forms	All staff		Ongoing	\$3000	Paper usage	

DISTRICT GOAL 5: Actively promote a sense of community and shared direction.

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

<p>OBJECTIVE 1: Hitchcock ISD will increase student enrollment by at least 10% using community/parent involvement. OBJECTIVE 2: Hitchcock ISD will encourage employees to participate in community activities and events. OBJECTIVE 3: Hitchcock ISD will support community and youth leagues, specifically in the area of allowing HISD facilities usage to groups primarily consisting of Hitchcock students.</p>	<p>Principal: Donette L. Line Superintendent: Carla Vickroy</p>
--	--

STRATEGIES	STAFF/OTHER PERSONS RESPONSIBLE	FUNDING/SOURCE	TIMELINE START/END	RESOURCES NEEDED: HUMAN MATERIAL, FISCAL	EVIDENCE OF MONITORING/EVALUATION	SUMMATIVE REVIEW (Make note of progress)
Each Team will generate a team newsletter to send home with each report card so that parents are kept informed	Team leaders		End of each six weeks		Maintain copies of each newsletter	
Positive e-mails / phone calls home	Teachers, nurse, counselor, administration		Ongoing	\$200 Log books	Teacher logs	
Purchase books/books on tape and other resources for parents to use for entertainment and information	Administration	211/61	Ongoing	\$300	Log-out records	
Purchase kindles for parents to check out to access the Stewart Lending Library	Administration	211/61	Ongoing	\$500	Log-out records	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Stewart campus will participate in community-building relationship opportunities	Principal	199-11-6399-00-103	Ongoing	\$300 Flyers, food, take-homes	Feedback from parents through surveys	
School Messenger will be used to keep parents informed	Principal, PEIMS secretary		Ongoing		Parent surveys	
Stewart campus will offer a Meet the Teacher Night, Open House, and report card nights	Principal, Teachers	211-61-6399	Ongoing	\$600 Food, candy	Sign-in sheets	
Teachers will use Gradebook to input grades and data so that parents can access information on parent portal	Teachers		Ongoing		Parent surveys	
Class Dojo will be used to communicate with parents regarding behavior	Teachers		Ongoing		Dojo data	
Teachers will be rewarded for using Edmodo classroom in their classrooms	Administrator		Ongoing	\$500 Food, class supplies, etc	Edmodo visits	
PTO, talent show, track and field day, field trips, school parties, and awards shows will motivate parents to get involved with school functions	Committee members of each event	199-11-6399-00-103	Ongoing	\$3500	Sign-in sheets, Parent Surveys	
Provide timely and accurate information to students and parents	All staff		Ongoing		Parent Surveys	

DISTRICT GOAL 6: Maintain facilities in a manner that promotes learning.

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

<p>OBJECTIVE 1: Hitchcock ISD will maintain facilities that are efficient, highly functional and inviting.</p> <p>OBJECTIVE 2: Hitchcock ISD will provide facilities that are safe, secure and conducive to learning.</p> <p>OBJECTIVE 3: Hitchcock ISD will provide facilities that are sufficient for all student programs and student growth</p>	<p>Principal: Donette L. Line Superintendent: Carla Vickroy</p>
--	---

Banners will hang throughout the school promoting good character traits and educational goals	All staff	199-23-6299	Ongoing	\$1000	Walk-throughs	
Campus environment will welcome parental visits	Principal, secretary	199-23-6299-00-103, 211-61	Ongoing	\$500 Posters, chairs, resources	Sign-in sheets, Parent Surveys	
School Messenger will be used to keep parents informed	Principal, PEIMS secretary		Ongoing		Parent surveys	
Safety committee will meet on a monthly basis to address issues and/or concerns	Safety committee leader		Ongoing		Attendance sheet	
Promote college awareness by displaying college pennants	Administration, counselor	199-23-6399	Ongoing	\$1000	Walk-throughs	
No Place for Hate activities will teach students to be kind to one another	Counselor, administration	199-11-6399, 199-31-6395	Ongoing	\$250	No Place for Hate banner	

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017**

Fall 2016 to Spring 2017

Classrooms will have working desks, horseshoe tables, chairs, standing desks, and other furniture that will create a positive learning environment	Administration	199-11-6395-00-103-6-11	Ongoing	\$2,500	Walk-throughs	
--	----------------	-------------------------	---------	---------	---------------	--

COMPREHENSIVE NEEDS ASSESSMENT INFORMATION

Stewart Elementary serves approximately 350 students in grades 3-5. The student population is represented by 45% African Americans, 32% Hispanic, 23% White, .007% American Indian, 0% Asian, and 0% Pacific Islander. The low socio-economic status is 80% and continues to rise each year. The average daily attendance rate for students is 96%.

Stewart Elementary serves approximately 26 Limited English Proficient students, 21 Gifted and Talented students, and 53 Special Education students.

The staff population is made up of 21% African American, 23% Hispanic, 54% White, 0% American Indian, and 2% Asian. Males make up 10% of the staff and females make up 90%. The average year of experience for teachers is 4 years.

The Campus Advisory Committee looked at the following data in order to determine the strengths and needs of the campus:

- AEIS reports
- Federal accountability data for AYP
- District Benchmarks
- STAAR preliminary data
- STAAR results for 2015-2016
- EOY tests
- District PEIMS Report
- Free/reduced lunches
- Campus discipline referrals

HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017

Fall 2016 to Spring 2017

Student attendance
Dr. Kathy Barnett's needs assessment
Campus parent participation records
Teacher retention data

MAP data for 2016-2017 shows that all groups met the standards on Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. It also shows Stewart Elementary received a Distinction Designation for Academic Achievement in Science.

The data indicated:

Student Strengths and Needs

Strengths:

- 76% of 5th grade met standard in science. Campus earned a Distinction Designation in Science
- 73% of 5th grade students met the standard in reading

Needs:

- We need to better meet the needs of our African American students in all areas
- We need to meet or exceed the state requirements in fourth grade writing
- We need to increase the percentage of students who make Advanced on all tests

Staff Strengths and Needs

Strengths:

- Majority of staff volunteer to stay after school for clubs and/or tutoring
- 95% of staff participate in evening events; pep rallies, Oscars, etc
- Six out of Seven brand new teachers returned for the 2016-2017 school year

Needs:

- Use data to drive professional development decisions

HITCHCOCK INDEPENDENT SCHOOL DISTRICT
Campus Improvement Plan 2016 - 2017

Fall 2016 to Spring 2017

- More resources to carry out small group instruction and interventions
- Campus Parent liaison to communicate with parents regarding social, medical, and academic needs

Parental Involvement Strengths and Needs

Strengths:

- Many parents are using the parent portal and class dojo
- Majority of parents attend evening events

Needs:

- We would like more parental involvement on a day to day basis. (checking assignment notebooks, homework, volunteering)
- We need parents to serve on committees to help us improve our campus (SHAC, CIT, LPAC)