

## ***2007-08 Academic Excellence Indicator System***

***District Name: HITCHCOCK ISD***

***District #: 084908***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2007)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: HITCHCOCK ISD  
District #: 084908

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	91%	87%	94%	93%	*	*	88%	93%	*	88%	> 99%	84%
	2007	89%	90%	83%	84%	71%	89%	*	*	89%	79%	60%	79%	67%	69%
Mathematics	2008	85%	87%	77%	65%	84%	83%	*	*	70%	80%	*	75%	67%	67%
	2007	82%	84%	78%	78%	67%	83%	*	*	92%	67%	*	74%	60%	64%
All Tests	2008	80%	82%	72%	63%	80%	77%	*	*	64%	76%	60%	69%	71%	60%
	2007	78%	80%	71%	74%	57%	76%	*	*	81%	63%	60%	67%	50%	55%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	86%	78%	69%	77%	84%	*	*	82%	74%	50%	74%	*	57%
	2007	84%	85%	70%	61%	84%	67%	*	*	87%	52%	*	65%	*	56%
Mathematics	2008	87%	89%	80%	69%	79%	88%	*	*	86%	74%	43%	72%	*	67%
	2007	86%	88%	81%	63%	81%	95%	*	*	88%	74%	80%	78%	*	70%
Writing	2008	93%	94%	73%	77%	85%	64%	*	*	59%	88%	40%	68%	*	57%
	2007	91%	91%	92%	78%	94%	> 99%	*	*	93%	90%	*	89%	*	88%
All Tests	2008	77%	79%	58%	40%	64%	65%	*	*	47%	72%	22%	50%	*	30%
	2007	75%	77%	62%	42%	76%	67%	*	*	78%	45%	80%	55%	*	46%
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	69%	56%	68%	81%	*	*	73%	64%	50%	65%	*	56%
	2007	83%	82%	78%	72%	80%	82%	*	*	77%	78%	*	72%	*	60%
Mathematics	2008	86%	87%	77%	69%	79%	80%	*	*	87%	65%	*	79%	*	67%
	2007	86%	86%	59%	61%	57%	55%	*	*	59%	59%	*	56%	*	33%
@ Science	2008	82%	83%	52%	42%	48%	67%	*	*	57%	47%	27%	44%	*	39%
	2007	74%	75%	60%	48%	69%	67%	*	*	64%	56%	18%	50%	*	40%
@ All Tests	2008	72%	73%	45%	35%	39%	62%	*	*	53%	37%	27%	39%	*	32%
	2007	66%	66%	41%	33%	47%	42%	*	*	42%	39%	9%	37%	*	16%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	75%	*	*	*	*	*	*	*	*	*	*	*	
	2007	79%	80%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	50%	49%	*	*	*	*	*	*	*	*	*	*	*	
	2007	50%	56%	*	*	*	*	*	*	*	*	*	*	*	
@ Science	2008	37%	35%	*	*	*	*	*	*	*	*	*	*	*	
	2007	35%	39%	*	*	*	*	*	*	*	*	*	*	*	
@ All Tests	2008	46%	50%	*	*	*	*	*	*	*	*	*	*	*	
	2007	44%	52%	*	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	94%	88%	82%	88%	> 99%	*	*	84%	90%	40%	85%	*	79%
	2007	92%	92%	86%	91%	75%	94%	*	*	78%	94%	*	81%	*	79%
Mathematics	2008	83%	84%	63%	64%	65%	56%	*	*	74%	57%	40%	58%	*	42%
	2007	80%	79%	52%	45%	55%	56%	*	*	52%	52%	*	57%	*	33%
All Tests	2008	81%	82%	61%	59%	65%	56%	*	*	68%	57%	40%	55%	*	38%
	2007	78%	77%	50%	45%	50%	56%	*	*	48%	52%	*	54%	*	30%
<b>TAKS Met 2008 Standard Grade 6 (Spanish)</b>															
Reading	2008	72%	71%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	59%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	59%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	55%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	56%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	88%	79%	86%	67%	88%	*	*	62%	94%	*	83%	*	68%
	2007	85%	85%	72%	67%	50%	95%	*	*	52%	93%	*	63%	*	52%
Mathematics	2008	80%	81%	52%	48%	50%	60%	*	*	41%	61%	*	55%	*	26%
	2007	77%	76%	51%	29%	35%	82%	*	*	47%	55%	*	44%	*	20%
Writing	2008	93%	93%	86%	90%	78%	93%	*	*	79%	93%	*	84%	*	81%
	2007	93%	93%	75%	74%	62%	90%	*	*	59%	93%	*	68%	*	59%
All Tests	2008	74%	75%	48%	41%	50%	56%	*	*	37%	59%	*	51%	*	26%
	2007	71%	70%	48%	32%	33%	77%	*	*	44%	53%	*	40%	*	16%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	94%	91%	88%	85%	> 99%	*	*	85%	> 99%	*	87%	*	85%
	2007	89%	90%	92%	89%	> 99%	90%	*	*	> 99%	87%	*	92%	*	87%
Mathematics	2008	79%	80%	61%	42%	60%	83%	*	*	58%	66%	*	58%	*	32%
	2007	73%	74%	69%	61%	92%	62%	*	*	71%	68%	*	71%	*	50%
@ Science	2008	69%	72%	46%	40%	30%	63%	*	*	44%	50%	8%	37%	*	26%
	2007	67%	68%	69%	60%	76%	73%	*	*	70%	69%	38%	66%	20%	53%
@ Soc Studies	2008	91%	92%	67%	68%	57%	73%	*	*	63%	73%	33%	59%	*	53%
	2007	84%	85%	72%	70%	63%	82%	*	*	73%	72%	25%	67%	*	60%
@ All Tests	2008	64%	65%	40%	26%	30%	59%	*	*	39%	42%	8%	32%	*	15%
	2007	58%	59%	54%	55%	53%	55%	*	*	59%	50%	25%	52%	20%	33%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	87%	85%	83%	81%	94%	*	*	74%	97%	*	88%	*	70%
	2007	87%	87%	76%	61%	69%	92%	*	*	75%	77%	80%	70%	*	71%
Mathematics	2008	64%	65%	49%	43%	41%	67%	*	*	42%	56%	*	49%	*	37%
	2007	61%	62%	36%	15%	41%	46%	*	*	33%	39%	*	32%	*	17%
All Tests	2008	63%	63%	48%	39%	41%	67%	*	*	39%	56%	*	46%	*	33%
	2007	60%	61%	41%	21%	45%	51%	*	*	40%	43%	40%	38%	*	22%
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	74%	74%	73%	74%	*	*	73%	76%	*	68%	40%	65%
	2007	85%	85%	93%	89%	90%	> 99%	*	*	95%	91%	*	89%	*	91%
Mathematics	2008	66%	68%	41%	21%	35%	62%	*	*	43%	40%	*	37%	40%	28%
	2007	65%	65%	74%	64%	61%	92%	*	*	71%	76%	*	67%	*	63%
@ Science	2008	65%	67%	36%	11%	34%	60%	*	*	39%	33%	14%	33%	11%	25%
	2007	57%	58%	59%	38%	58%	79%	*	*	56%	64%	13%	51%	*	43%
@ Soc Studies	2008	89%	90%	66%	46%	65%	86%	*	*	69%	63%	36%	59%	44%	54%
	2007	85%	85%	74%	65%	63%	89%	*	*	70%	79%	29%	71%	*	64%
@ All Tests	2008	55%	56%	24%	19%	16%	34%	*	*	25%	23%	< 1%	20%	< 1%	13%
	2007	49%	50%	52%	31%	57%	69%	*	*	49%	56%	13%	43%	*	40%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	87%	82%	89%	89%	*	*	81%	94%	17%	85%	*	83%
	2007	89%	90%	88%	85%	86%	91%	*	*	83%	91%	*	91%	*	80%
Mathematics	2008	80%	82%	65%	48%	68%	78%	*	*	58%	74%	17%	57%	*	51%
	2007	79%	80%	61%	45%	57%	77%	*	*	65%	59%	*	63%	*	51%
Science	2008	81%	83%	74%	57%	74%	89%	*	*	74%	74%	83%	69%	*	66%
	2007	76%	77%	67%	50%	50%	91%	*	*	78%	59%	*	63%	*	54%
Soc Studies	2008	95%	96%	87%	82%	84%	93%	*	*	82%	93%	50%	82%	*	80%
	2007	93%	93%	84%	85%	57%	> 99%	*	*	96%	76%	*	82%	*	74%
All Tests	2008	72%	74%	58%	35%	63%	74%	*	*	47%	71%	< 1%	51%	*	41%
	2007	68%	69%	48%	25%	36%	74%	*	*	50%	47%	*	45%	*	31%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	91%	86%	84%	83%	91%	*	*	81%	91%	56%	85%	48%	77%
	2007	88%	89%	83%	80%	79%	90%	*	*	83%	84%	90%	79%	46%	75%
Mathematics	2008	80%	81%	64%	54%	61%	76%	*	*	62%	66%	32%	62%	37%	47%
	2007	77%	78%	63%	52%	61%	73%	*	*	64%	62%	71%	61%	33%	46%
Writing	2008	93%	93%	80%	85%	81%	74%	*	*	69%	91%	50%	77%	*	72%
	2007	92%	92%	83%	76%	77%	95%	*	*	76%	91%	*	78%	*	74%
Science	2008	74%	76%	51%	36%	44%	69%	*	*	51%	50%	26%	43%	20%	37%
	2007	66%	67%	61%	43%	62%	79%	*	*	64%	59%	21%	54%	13%	46%
Soc Studies	2008	91%	93%	72%	64%	67%	84%	*	*	70%	75%	38%	65%	42%	61%
	2007	87%	88%	77%	73%	61%	90%	*	*	78%	76%	35%	73%	20%	66%
All Tests	2008	72%	73%	51%	42%	47%	63%	*	*	45%	57%	19%	47%	24%	33%
	2007	67%	68%	52%	37%	53%	65%	*	*	55%	50%	36%	48%	20%	33%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	90%	80%	79%	77%	85%	*	*	73%	88%	34%	79%	42%	71%
Mathematics	2008	78%	80%	60%	50%	57%	71%	*	*	56%	63%	22%	57%	28%	43%
Writing	2008	91%	92%	73%	75%	74%	69%	*	*	62%	85%	29%	68%	*	67%
Science	2008	74%	76%	51%	36%	44%	69%	*	*	51%	50%	26%	43%	20%	37%
Soc Studies	2008	91%	93%	72%	64%	67%	84%	*	*	70%	75%	38%	65%	42%	61%
All Tests	2008	70%	72%	48%	41%	44%	59%	*	*	42%	55%	9%	44%	13%	30%

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Indicator:		State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	19%	14%	15%	26%	*	*	17%	20%	3%	15%	5%	7%
	2007	30%	30%	16%	8%	17%	21%	*	*	14%	17%	14%	12%	< 1%	6%
Mathematics	2008	28%	30%	10%	6%	8%	16%	*	*	12%	9%	< 1%	8%	5%	4%
	2007	25%	26%	8%	4%	8%	12%	*	*	11%	6%	< 1%	5%	< 1%	3%
Writing	2008	33%	33%	7%	3%	11%	8%	*	*	7%	7%	< 1%	9%	*	3%
	2007	30%	30%	7%	3%	5%	10%	*	*	3%	10%	*	4%	*	5%
Science	2008	22%	24%	5%	1%	5%	7%	*	*	9%	< 1%	< 1%	3%	< 1%	2%
	2007	13%	14%	3%	< 1%	2%	7%	*	*	3%	3%	4%	3%	< 1%	2%
Soc Studies	2008	36%	39%	13%	8%	10%	19%	*	*	13%	12%	3%	10%	< 1%	6%
	2007	34%	35%	13%	5%	10%	22%	*	*	16%	10%	6%	9%	< 1%	4%
All Tests	2008	15%	15%	3%	1%	3%	6%	*	*	4%	3%	< 1%	3%	3%	1%
	2007	12%	12%	2%	3%	1%	4%	*	*	2%	3%	< 1%	1%	< 1%	< 1%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	97.9%	99.3%	94.5%	99.6%	*	*	98.4%	97.3%	99.2%	97.5%	71.1%	96.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.8%	87.4%	87.8%	84.5%	89.7%	*	*	83.7%	91.4%	32.2%	86.8%	48.9%	84.0%
Not on TAKS	7.5%	6.4%	10.4%	11.4%	10.1%	9.9%	*	*	14.8%	5.9%	66.9%	10.6%	22.2%	12.5%
TAKS(Acc) Only	2.7%	1.9%	7.8%	7.4%	7.6%	8.7%	*	*	10.6%	4.9%	50.0%	7.9%	20.0%	9.8%
TAKS-M Only	2.9%	2.8%	2.1%	3.7%	1.7%	0.8%	*	*	3.1%	1.1%	13.6%	2.3%	0.0%	2.7%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.0%	0.8%	0.4%	*	*	0.8%	0.0%	2.5%	0.4%	2.2%	0.0%
Combination	1.2%	0.9%	0.1%	0.4%	0.0%	0.0%	*	*	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	82.5%	79.0%	82.4%	86.4%	*	*	81.3%	83.8%	56.8%	84.6%	64.4%	82.8%
Non-Acct System	11.3%	10.4%	15.3%	20.3%	12.2%	13.2%	*	*	17.1%	13.5%	42.4%	12.9%	6.7%	13.8%
Mobile	5.1%	4.9%	9.1%	13.3%	6.7%	7.0%	*	*	8.8%	9.5%	2.5%	6.5%	0.0%	6.9%
Non-Acct Test	6.2%	5.5%	6.2%	7.0%	5.5%	6.2%	*	*	8.3%	4.1%	39.8%	6.5%	6.7%	6.9%
<b>Not Tested</b>	1.6%	1.8%	2.1%	0.7%	5.5%	0.4%	*	*	1.6%	2.7%	0.8%	2.5%	28.9%	3.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	1.3%	0.0%	4.2%	0.0%	*	*	0.8%	1.9%	0.8%	2.1%	22.2%	2.2%
Other	0.5%	0.6%	0.8%	0.7%	1.3%	0.4%	*	*	0.8%	0.8%	0.0%	0.4%	6.7%	1.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>676,228</b>	<b>756</b>	<b>271</b>	<b>238</b>	<b>242</b>	<b>2</b>	<b>3</b>	<b>386</b>	<b>370</b>	<b>118</b>	<b>479</b>	<b>45</b>	<b>407</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.6%	95.9%	96.0%	94.4%	97.8%	*	*	96.7%	95.1%	85.3%	95.3%	72.7%	93.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.0%	85.0%	85.1%	83.6%	87.3%	*	*	80.6%	89.7%	20.9%	83.1%	45.5%	81.1%
Not on TAKS	6.7%	5.6%	10.9%	10.8%	10.8%	10.5%	*	*	16.1%	5.4%	64.3%	12.2%	27.3%	12.7%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.9%	7.6%	7.2%	7.8%	7.9%	*	*	11.7%	3.3%	45.0%	8.6%	18.2%	8.6%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.0%	0.4%	0.0%	*	*	0.8%	0.0%	2.3%	0.0%	0.0%	0.0%
Combination	1.4%	1.1%	2.9%	3.6%	2.6%	2.6%	*	*	3.6%	2.2%	17.1%	3.7%	9.1%	4.1%
<b>By Acct Status</b>														
Acct System	91.6%	91.6%	83.3%	86.3%	80.2%	85.8%	*	*	83.2%	84.0%	72.1%	88.0%	61.4%	84.8%
Non-Acct System	6.1%	6.0%	12.6%	9.6%	14.2%	12.0%	*	*	13.5%	11.1%	13.2%	7.3%	11.4%	9.1%
Mobile	5.4%	5.3%	12.1%	9.6%	13.4%	12.0%	*	*	12.5%	11.1%	10.9%	7.1%	9.1%	8.9%
Non-Acct Test	0.7%	0.7%	0.5%	0.0%	0.9%	0.0%	*	*	1.0%	0.0%	2.3%	0.2%	2.3%	0.2%
<b>Not Tested</b>	2.3%	2.4%	4.1%	4.0%	5.6%	2.2%	*	*	3.3%	4.9%	14.7%	4.7%	27.3%	6.1%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	2.0%	3.6%	0.9%	1.1%	*	*	2.0%	1.9%	11.6%	2.2%	2.3%	3.2%
LEP Exempt	1.0%	1.1%	0.7%	0.0%	2.2%	0.0%	*	*	0.5%	0.8%	0.0%	0.8%	11.4%	1.1%
Other	0.8%	0.8%	1.4%	0.4%	2.6%	1.1%	*	*	0.8%	2.2%	3.1%	1.6%	13.6%	1.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>668,482</b>	<b>762</b>	<b>249</b>	<b>232</b>	<b>267</b>	<b>2</b>	<b>4</b>	<b>392</b>	<b>368</b>	<b>129</b>	<b>490</b>	<b>44</b>	<b>440</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	86%	73%	61%	69%	88%	*	*	83%	68%	*	78%	*	63%
Class of 2007	84%	83%	67%	52%	62%	83%	*	*	71%	62%	*	59%	*	64%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: HITCHCOCK ISD  
District #: 084908

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	15%	32%	44%	35%	19%	*	*	29%	36%	50%	36%	*	46%
2007	18%	18%	22%	28%	20%	18%	*	*	23%	22%	*	28%	*	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	92%	93%	90%	87%	87%	95%	*	*	88%	93%	67%	91%	*	81%
2007	90%	90%	88%	88%	86%	91%	*	*	90%	86%	*	84%	*	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	78.0%	76.9%	*	*	-	-	-	-	*	*	*	*	-	*
2006	74.4%	68.4%	16.7%	*	*	-	-	-	*	*	-	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	55%	57%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	14%	23%	31%	21%	20%	*	*	13%	35%	*	21%	*	32%
2007	15%	14%	42%	39%	47%	45%	*	*	41%	43%	*	45%	*	68%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	92%	82%	69%	89%	85%	*	*	87%	77%	*	85%	*	71%
2007	91%	92%	78%	83%	80%	64%	*	*	82%	74%	*	76%	*	60%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	74.7%	*	*	-	-	-	-	*	-	*	*	-	*
2006	73.8%	68.3%	16.7%	*	*	-	-	-	*	*	-	*	-	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	6%	6%	10%	12%	15%	4%	*	*	15%	3%	*	13%	*	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	97%	97%	96%	91%	95%	> 99%	*	*	92%	> 99%	*	94%	*	92%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	21%	39%	58%	40%	17%	*	*	42%	34%	*	42%	*	68%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	86%	73%	67%	60%	91%	*	*	68%	79%	*	72%	*	54%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: HITCHCOCK ISD  
District #: 084908

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2006-07	95.5%	95.4%	94.1%	94.5%	94.0%	93.7%	*	*	94.2%	94.0%	93.9%	94.3%	96.0%	93.7%
2005-06	95.5%	95.4%	93.8%	94.5%	93.5%	93.2%	*	*	93.5%	94.1%	93.2%	94.1%	94.8%	93.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	3.1%	0.8%	0.4%	1.7%	0.5%	*	*	0.6%	1.0%	0.0%	0.5%	4.2%	0.9%
2005-06	2.6%	2.7%	2.6%	1.3%	3.6%	3.2%	*	*	2.6%	2.6%	3.9%	1.7%	0.0%	1.6%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.5%	1.1%	0.6%	2.7%	0.6%	*	*	0.9%	1.4%	0.0%	0.9%	7.7%	1.3%
2005-06	3.7%	3.8%	3.9%	1.8%	6.3%	4.7%	*	*	3.9%	3.9%	5.5%	2.9%	0.0%	2.4%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	76.6%	80.8%	80.8%	76.5%	83.3%	-	-	76.7%	86.7%	89.5%	81.8%	*	78.4%
Received GED	2.0%	1.6%	4.1%	7.7%	0.0%	3.3%	-	-	7.0%	0.0%	0.0%	0.0%	*	5.4%
Continued HS	8.7%	9.3%	5.5%	7.7%	5.9%	3.3%	-	-	7.0%	3.3%	5.3%	3.0%	*	5.4%
Dropped Out (4-yr)	11.4%	12.4%	9.6%	3.8%	17.6%	10.0%	-	-	9.3%	10.0%	5.3%	15.2%	*	10.8%
<b>Class of 2006</b>														
Graduated	80.4%	79.1%	76.7%	75.0%	91.7%	72.2%	*	-	82.5%	69.7%	76.9%	73.3%	*	70.6%
Received GED	2.3%	2.1%	2.7%	0.0%	0.0%	5.6%	*	-	5.0%	0.0%	0.0%	3.3%	*	3.9%
Continued HS	8.6%	9.8%	15.1%	25.0%	0.0%	13.9%	*	-	7.5%	24.2%	23.1%	16.7%	*	19.6%
Dropped Out (4-yr)	8.8%	9.0%	5.5%	0.0%	8.3%	8.3%	*	-	5.0%	6.1%	0.0%	6.7%	*	5.9%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	87.6%	90.4%	96.2%	82.4%	90.0%	-	-	90.7%	90.0%	94.7%	84.8%	*	89.2%
Class of 2006	91.2%	91.0%	94.5%	100.0%	91.7%	91.7%	*	-	95.0%	93.9%	100.0%	93.3%	*	94.1%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	85.9%	86.3%	88.5%	82.4%	86.7%	-	-	83.7%	90.0%	94.7%	84.8%	*	83.8%
Class of 2006	88.9%	88.9%	91.8%	100.0%	91.7%	86.1%	*	-	90.0%	93.9%	100.0%	90.0%	*	90.2%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	22.6%	18.6%	17.3%	20.0%	18.7%	*	*	18.4%	18.9%	11.8%	16.7%	25.0%	14.8%
2005-06	21.0%	21.6%	13.4%	9.4%	12.2%	18.3%	*	*	12.6%	14.2%	3.1%	11.7%	0.0%	11.0%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	77.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2006	75.7%	74.9%	75.4%	59.1%	81.8%	85.2%	*	-	66.7%	88.0%	41.7%	73.1%	*	73.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: HITCHCOCK ISD  
District #: 084908

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2007	20.0%	19.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
	2006	18.9%	17.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2007	50.5%	59.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2006	51.3%	61.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2007	46.8%	56.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2006	47.2%	57.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	59%	32%	23%	37%	37%	*	*	22%	45%	< 1%	24%	*	25%
	2007	52%	53%	31%	25%	29%	39%	*	*	29%	32%	*	36%	*	23%
Mathematics	2008	56%	59%	36%	17%	37%	52%	*	*	26%	48%	< 1%	31%	*	15%
	2007	53%	54%	16%	< 1%	14%	27%	*	*	17%	15%	*	9%	*	9%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2007		68.2%	70.9%	48.1%	75.0%	25.0%	41.7%	-	-	43.3%	54.5%	n/a	n/a	n/a	n/a
Class of 2006		65.8%	66.8%	34.7%	23.5%	33.3%	39.1%	-	?	10.3%	70.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2007		27.0%	30.5%	8.0%	0.0%	*	20.0%	-	-	0.0%	16.7%	n/a	n/a	n/a	n/a
Class of 2006		27.1%	30.8%	11.8%	*	*	11.1%	-	*	*	0.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
Class of 2007		992	1002	878	779	910	980	-	-	835	929	n/a	n/a	n/a	n/a
Class of 2006		991	1003	887	*	*	884	-	*	*	830	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
Class of 2007		20.2	20.8	*	*	*	-	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006		20.1	20.5	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2007		49%	51%	29%	20%	18%	41%	*	*	19%	41%	*	24%	*	22%
Class of 2006		48%	50%	16%	23%	38%	4%	*	*	13%	19%	*	17%	*	7%
<b>Mathematics</b>															
Class of 2007		56%	59%	37%	27%	27%	48%	*	*	33%	41%	*	39%	*	25%
Class of 2006		52%	55%	26%	31%	25%	25%	*	*	28%	24%	*	16%	*	11%
<b>Both Subjects</b>															
Class of 2007		37%	40%	23%	20%	18%	27%	*	*	12%	36%	*	18%	*	13%
Class of 2006		35%	38%	11%	23%	13%	4%	*	*	8%	14%	*	6%	*	4%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,098	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	2	0.2%	12,461	0.3%
Pre-Kindergarten	53	4.8%	192,858	4.1%
Kindergarten	74	6.7%	356,374	7.7%
Grade 1	91	8.3%	375,773	8.1%
Grade 2	67	6.1%	366,632	7.9%
Grade 3	95	8.7%	355,214	7.6%
Grade 4	65	5.9%	346,313	7.4%
Grade 5	75	6.8%	345,631	7.4%
Grade 6	64	5.8%	336,494	7.2%
Grade 7	79	7.2%	340,340	7.3%
Grade 8	86	7.8%	332,502	7.1%
Grade 9	88	8.0%	396,879	8.5%
Grade 10	108	9.8%	331,792	7.1%
Grade 11	78	7.1%	294,123	6.3%
Grade 12	73	6.6%	268,130	5.8%
Ethnic Distribution: African American	403	36.7%	663,705	14.3%
Hispanic	339	30.9%	2,193,345	47.2%
White	349	31.8%	1,619,426	34.8%
Native American	4	0.4%	16,234	0.3%
Asian/Pacific Islander	3	0.3%	158,806	3.4%
Economically Disadvantaged	751	68.4%	2,572,093	55.3%
Limited English Proficient (LEP)	72	6.6%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	46	3.4%	109,589	2.3%
At-Risk	595	54.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	65	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	24	36.9%	32,139	13.3%
Hispanic	14	21.5%	86,332	35.8%
White	27	41.5%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	65	100.0%	187,770	77.9%
Special Education Graduates	13	20.0%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.9%	2.8%	0.0%	12.3%
Grade 1	15.4%	5.9%	14.3%	10.6%
Grade 2	3.8%	3.5%	0.0%	4.6%
Grade 3	9.7%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	7.1%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	10.0%	1.7%	0.0%	2.2%
Grade 8	1.6%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	8	0.6%	8,243	0.2%
Underreported Students	14	2.2%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	19.0	18.9
Grade 1	19.3	18.9
Grade 2	15.2	19.0
Grade 3	19.4	19.0
Grade 4	17.3	19.6
Grade 5	17.9	22.2
Grade 6	14.4	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	15.6	20.0
Foreign Languages	17.8	21.0
Mathematics	15.4	19.8
Science	16.7	20.8
Social Studies	20.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	194.1	100.0%	633,346.5	100.0%
Professional Staff:	110.5	56.9%	398,675.1	62.9%
Teachers	88.6	45.7%	321,729.5	50.8%
Professional Support	10.9	5.6%	52,637.2	8.3%
Campus Administration (School Leadership)	7.0	3.6%	17,861.3	2.8%
Central Administration	4.0	2.1%	6,447.0	1.0%
Educational Aides:	43.4	22.4%	62,668.8	9.9%
Auxiliary Staff:	40.2	20.7%	172,002.7	27.2%
Total Minority Staff:	68.2	35.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	8.0	9.0%	30,854.0	9.6%
Hispanic	7.0	7.9%	68,978.3	21.4%
White	70.6	79.7%	217,159.0	67.5%
Native American	2.0	2.3%	863.6	0.3%
Asian/Pacific Islander	1.0	1.1%	3,874.6	1.2%
Males	31.0	35.0%	73,395.1	22.8%
Females	57.6	65.0%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	2,419.4	0.8%
Bachelors	62.1	70.1%	250,010.7	77.7%
Masters	23.5	26.5%	67,572.3	21.0%
Doctorate	1.0	1.1%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.0	9.0%	25,395.7	7.9%
1-5 Years Experience	21.0	23.7%	95,760.6	29.8%
6-10 Years Experience	19.1	21.6%	63,446.7	19.7%
11-20 Years Experience	17.0	19.2%	75,414.5	23.4%
Over 20 Years Experience	23.5	26.5%	61,712.0	19.2%
Number of Students per Teacher:	12.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,188	\$39,372
1-5 Years Experience	\$40,886	\$41,374
6-10 Years Experience	\$43,459	\$43,886
11-20 Years Experience	\$47,685	\$48,174
Over 20 Years Experience	\$54,118	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$46,191	\$46,179
Professional Support	\$52,736	\$54,543
Campus Administration (School Leadership)	\$69,128	\$67,397
Central Administration	\$92,360	\$83,529
Turnover Rate for Teachers:	25.4%	15.2%
Instructional Staff Percent***:	70.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	11.9	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	5.7	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.175	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.215	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$487,548,512	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$444,033	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$88,165,224	15.8%	\$575,855,759,876	33.4%
Residential	\$356,904,706	64.0%	\$933,182,925,966	54.2%
Land	\$92,490,732	16.6%	\$108,168,071,835	6.3%
Oil and Gas	\$16,624,861	3.0%	\$95,227,383,460	5.5%
Other	\$3,243,760	0.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,539,701	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	13.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$10,733,694	100.0%	\$9,592	\$17,300,440	100.0%	\$15,461	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$5,935,693	55.3%	\$5,304	\$6,784,578	39.2%	\$6,063	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$447,917	4.2%	\$400	\$730,161	4.2%	\$653	\$2,869,481,556	6.7%	\$627
State	\$4,111,188	38.3%	\$3,674	\$4,647,651	26.9%	\$4,153	\$16,222,292,576	37.8%	\$3,545
Federal	\$238,896	2.2%	\$213	\$5,138,050	29.7%	\$4,592	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$10,189,192	100.0%	\$9,106	\$16,993,767	100.0%	\$15,187	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$6,681,434	65.6%	\$5,971	\$9,431,584	55.5%	\$8,429	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,806,250	27.5%	\$2,508	\$4,814,350	28.3%	\$4,302	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$339,191	3.3%	\$303	\$1,242,509	7.3%	\$1,110	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$362,317	3.6%	\$324	\$1,505,324	8.9%	\$1,345	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$9,425,118	100.0%	\$8,423	\$14,157,418	100.0%	\$12,652	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$4,948,172	52.5%	\$4,422	\$7,838,089	55.4%	\$7,005	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$242,740	2.6%	\$217	\$317,880	2.2%	\$284	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$14,137	0.1%	\$13	\$456,252	3.2%	\$408	\$541,787,774	1.5%	\$118
School Leadership (23)	\$524,426	5.6%	\$469	\$532,949	3.8%	\$476	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$370,090	3.9%	\$331	\$570,566	4.0%	\$510	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$394,701	4.2%	\$353	\$483,476	3.4%	\$432	\$986,829,865	2.8%	\$216
Food Services (35)	\$6,670	0.1%	\$6	\$742,137	5.2%	\$663	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$390,378	4.1%	\$349	\$390,378	2.8%	\$349	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$609,377	6.5%	\$545	\$617,277	4.4%	\$552	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,562,955	16.6%	\$1,397	\$1,845,883	13.0%	\$1,650	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$93,555	1.0%	\$84	\$94,454	0.7%	\$84	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$267,917	2.8%	\$239	\$268,077	1.9%	\$240	\$469,467,987	1.3%	\$103
Community Services (61)	\$62,566	n/a	\$56	\$88,516	n/a	\$79	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		55.8%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$6,631,516	100.0%	\$5,926	\$11,319,240	100.0%	\$10,115	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$42,189	0.6%	\$38	\$48,049	0.4%	\$43	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$277,498	4.2%	\$248	\$296,856	2.6%	\$265	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$764,046	11.5%	\$683	\$3,897,895	34.4%	\$3,483	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$179,812	2.7%	\$161	\$179,812	1.6%	\$161	\$396,113,945	1.5%	\$87
Regular Education (11)	\$3,700,698	55.8%	\$3,307	\$3,846,087	34.0%	\$3,437	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,281,262	19.3%	\$1,145	\$2,664,530	23.5%	\$2,381	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$303,025	4.6%	\$271	\$303,025	2.7%	\$271	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$82,986	1.3%	\$74	\$82,986	0.7%	\$74	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	71	6.5%	721,119	15.5%
Career & Technical Education	46	4.2%	972,731	20.9%
Gifted & Talented Education	60	5.5%	348,820	7.5%
Special Education	150	13.7%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	3.2	3.7%	12,497.0	3.9%
Compensatory Education	7.4	8.3%	11,431.7	3.6%
Gifted & Talented Education	1.7	2.0%	6,469.8	2.0%
Regular Education	66.6	75.1%	227,349.0	70.7%
Special Education	9.7	10.9%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).