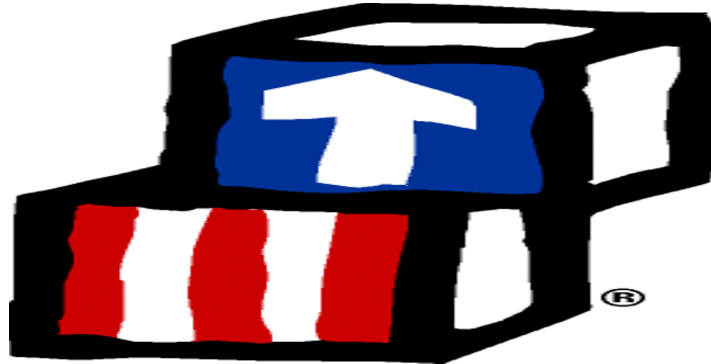


HITCHCOCK ISD



“KIDS FIRST” HEAD START ANNUAL REPORT

At “Kids First” Head Start our children come **FIRST** in getting a
HEAD START in education.

2009 – 2010 SCHOOLYEAR

Hitchcock ISD
“Kids First”
Head Start Program

Mission Statement

The mission of Hitchcock I.S.D. “Kids First” Head Start is to provide low-income, disadvantaged preschool children and their families with tools that will empower them to develop fulfilling, productive and satisfying lives.

District Mission Statement

The mission of the district is to produce contributing citizens prepared for lifelong learning, believing in our country, themselves, and their fellow man in our ever-changing world by providing a personalized, yet diversified, quality education through varied learning experiences with pride, participation, and performance in partnership with our community.

Philosophy

The Head Start approach is based on the philosophy that a child benefits most from a comprehensive, interdisciplinary program which fosters development and remedy problems through a broad range of services and the child’s entire family’s as well as community involvement. This program maximizes the strengths and unique experiences of each child. The family is perceived as the principle influence on each child’s development and is a direct participant in the program. Local communities can develop creative program designs as long as the basic goals, objectives, and standards of a comprehensive program are adhered to.

**“KIDS FIRST”
HEAD START
Board of Directors
2009/2010 School Year**

Dianne James, President

Monica Cantrell, Vice-President

Estelle Holmes, Secretary

Shirley Price, Trustee

Ted Robinson, Trustee

Tom Ivey, Trustee

Pat Turner, Trustee

“KIDS FIRST”

HEAD START

Policy Council Members

2009 – 2010

Nekesha Rabb, President

Sharonda Alexander, Vice President

Dianne James, Board Liaison

Alegra Blackford, Community Rep.

LaShonda Moore, Secretary

Zonia Smith, Community Rep.

“KIDS FIRST”

HEAD START

2009 – 2010

Explanation of Budgetary Expenditures

Data Control Codes	Revenues 9/1/09-8/31/2010	Fund 205 Head Start
5900	Total Revenue	1,377,347
	Expenditures	
0011	Instruction	665,328
0013	Curriculum/Staff Development	22,487
0021	Instructional Leadership	191,860
0023	School Leadership	10,056
0032	Social Work Services	83,248
0033	Health Services	60,915
0034	Student Transportation	132,687
0035	Food Service	15,869
0051	Plant Maintenance/Operations	162,300
0052	Security/Monitoring Services	21,015
0053	Data Processing Services	0
0061	Community Services	11,582
	Total Expenditures	1,377,347

Proposed Budget

Object Class Categories	Federal / TTA	Non-Federal	Total	ARRA Stimulus Funds
Personnel	893,822	152,440	906,822	
Fringe Benefits	116,782		116,782	
Travel	0		0	
Equipment	0		0	
Supplies	71,600	5,000	71,600	
Contractual	149,632 / 31,839	28,756	181,471 / 44,559	
Construction	0		0	
Other	241,912	205,437	228,912 / 65,968	
Total	1,473,748/ 31,839	391,633	1,505,587	110,527
Indirect Cost	60,092 / 851	0	60,943	0
Totals	1,533.840 / 32,690	391,633	1,566,530	110,527

“KIDS FIRST”
HEAD START
CHILDREN AND FAMILIES SERVED

“Kids First” Head Start is funded to provide services to a total of 220 children and families in our service delivery area. Service areas are Hitchcock, La Marque, Santa Fe, and Texas City. The information below will display the total number of children and families served, the average monthly enrollment, and the percentage of eligible children served.

Total Number of Children and Families Served

Three year old families –119

Four year old families –101

Total – 220

Total average monthly percentage of funded enrollment –90%

Total percentage of eligible children served – 100%

Students with Disabilities - 22

“KIDS FIRST”

**HEAD START
RESULTS OF THE MOST RECENT
FEDERAL MONITORING REVIEW**

Hitchcock ISD “Kids First” and Texas City ISD “Calvin Vincent” Head Start programs are subject to an extensive on-site monitoring review every three years, as mandated by the Head Start Act. The last Federal review was conducted the week of January 24 – 29, 2010. The Head Start Review Report was issued to the Hitchcock Independent School District Board Chairperson as legal notice of the results of the on-site monitoring review. Based on the report, Hitchcock (grantee) and Texas City (delegate) was found to have one deficiency and nine areas of non-compliances identified that as sited. The deficiency and non-compliances have been corrected under the Quality Improvement Plan. Hitchcock ISD “Kids First” and Texas City “Calvin Vincent” are operating in full compliance with all applicable Head Start Performance Standards and Head Start Act.

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
FOR THE YEAR ENDED AUGUST 31, 2010**

Were there any disclosures in the Annual Financial Report and/or other sources of information concerning default on bonded indebtedness obligations?	No
Did the District receive a clean audit? - Was there an unqualified opinion in the Annual Financial Report?	Yes
Did the Annual Financial Report disclose any instances of material weakness in internal controls?	No
Was there any disclosure in the Annual Financial Report of material noncompliance?	No

“KIDS FIRST”

HEAD START

THE PERCENTAGE OF CHILDREN RECEIVING
MEDICAL AND DENTAL EXAMINATIONS

Dental at enrollment – August 2009

85 students did not have current dental exams

135 students - 61% had dental exams

Dental at the end of the school – May 2010

14 students did not have any dental exams

206 students - 94% had a dental exam that year

Physical at enrollment – August 2009

54 students did not have current physicals

166 students - 75% had current physicals

Physicals at the end of the year – May 2010

11 students did not have physicals

209 students- 95% had physicals that were up-to-date

“KIDS FIRST”

HEAD START

PARENT INVOLVEMENT ACTIVITIES

“Kids First” Head Start encourages all parents to get involved with their child’s program. The parent is the child’s first and most important teacher in their lives. At Head Start, we reach out to the parents and make them feel included in activities and opportunities to better their lives. Here are some highlights of the parent involvement activities that occurred during the 2009 -2010 school year listed below:

August– **Parent Orientation**

September – **Muffins for Grandparents and Education Advisory Council Meeting**

October – **Parent-Teacher Conferences, Field Trip to the Circus, Garage Sale/Bake Sale, Red Ribbon Week, Fire Prevention Week and Just Say No Parade**

November – **Fall Pictures, Home Visits, National Parental Involvement Day and Thanksgiving Feast with the Families**

December – **Winter Fashion Show and Musical, Christmas Program, Head Start Share Your Christmas and Christmas Celebration**

January – **Parent Training**

February – **Valentine’s Day Raffle and Valentine’s Day Party**

March – **Parent Training**

April – **Earth Day, Hero’s at Home Musical Presentation, Head Start Dance, Spring/Graduation Pictures and Transition Planning Meeting**

May – **Candy Sale Fundraiser, Transition Visit to Stewart, Annual Field Day and Head Start Graduation**

”KIDS FIRST”

HEAD START

PREPARING CHILDREN FOR KINDERGARTEN

“Kids First” Head Start begins preparing children for kindergarten the first day they begin school. At Head Start, kids come first in getting a valuable education in life.

Change is rarely easy for anyone. As adults, the concept of change often makes us feel many different feelings. Your child, on the other hand is just beginning to learn this skill. Moving from one school to another, one teacher to another or starting school for the first time, can be a major change for your child. It is very important for Head Start to help your child make this transition a smooth one.

Throughout the program year, our teaching staff implements the researched-based curriculum of The DLM Early Childhood Express, The Letter People and Creative Curriculum. These curricula promote the 8 domains such as social and emotional development, creative arts, language, literacy, mathematics, science, physical/health development and approaches to learning. Also, the curricula are aligned with the Head Start Outcomes for Early Childhood Education.

Head Start Teaching Staff collaborates with the local school district teachers to facilitate the successful transition from Head Start to public schools. The transition planning team will assist with the development of effective transition practices and procedures including:

1. Coordinating record transfer with families, schools and agencies.
2. Supporting communication among Parents, Head Start Staff and Elementary Schools to facilitate program continuity.
3. Convening meetings, which involve Parents, Kindergarten Teachers and Head Start Teachers.
4. Initiating joint transition-related training to school and Head Start Staff.

“Kids First” Head Start main goal is to provide a smooth transition for our children leaving Head Start and entering in the public school system.