

HITCHCOCK ISD

“Kids First” Head Start

Annual Report

FY 2011 - 2012



At “Kids First” Head Start

Our children come FIRST

In getting A HEAD START in education.

Hitchcock ISD
“Kids First”
Head Start Program

Mission Statement

The mission of Hitchcock I.S.D. “Kids First” Head Start is to provide low-income, disadvantaged preschool children and their families with tools that will empower them to develop fulfilling, productive and satisfying lives.

District Mission Statement

The mission of the district is to produce contributing citizens prepared for lifelong learning, believing in our country, themselves, and their fellow man in our ever-changing world by providing a personalized, yet diversified, quality education through varied learning experiences with pride, participation, and performance in partnership with our community.

Philosophy

The Head Start approach is based on the philosophy that a child benefits most from a comprehensive, interdisciplinary program which fosters development and remedy problems through a broad range of services and the child’s entire family’s as well as community involvement. This program maximizes the strengths and unique experiences of each child. The family is perceived as the principle influence on each child’s development and is a direct participant in the program. Local communities can develop creative program designs as long as the basic goals, objectives, and standards of a comprehensive program are adhered to.

“KIDS FIRST”
HEAD START
Board of Directors
2011/2012 School Year

Dianne James, President

Monica Cantrell, Vice-President

Estelle Holmes, Secretary

Shirley Price, Trustee

Ted Robinson, Trustee

Tom Ivey, Trustee

Pat Turner, Trustee

**“KIDS FIRST”
HEAD START
Policy Council Members
2011/2012**

Nekesha Rabb, President

Zonia Smith, Vice President/Community Rep.

Alegra Blackford, Secretary/Community Rep.

Dianne James, Board Liaison

LaShonda Moore, Parent

Portia Jones, Parent

Sharonda Alexander, Parent

Brittney Wev, Parent-TC

Caressa Lynch, Parent

Deanna Kovacevich, Parent

**“KIDS FIRST”
HEAD START
2011 – 2012
Proposed Budget**

Object Class Categories	Federal / TTA	Non-Federal	Total
Personnel	935,866	188,417	1,124,283
Fringe Benefits	174,793		174,793
Travel	10,000 / 6,645	8,000	24,645
Equipment	29,286	6,764	36,051
Supplies	44,215	23,000	67,215
Contractual	183,500 / 5,892	156,224	345,616
Construction	0	0	0
Other	177,380 / 9,100	94,030	280,510
Total	1,555,040 / 21,637	476,425	2,053,102
Indirect Cost	62,613 / 871	0	63,484
Totals	1,617,653 / 22,508	476,425	2,116,586

“KIDS FIRST”
HEAD START
CHILDREN AND FAMILIES SERVED

“Kids First” Head Start is funded to provide services to a total of 220 children and families in our service delivery area. Service areas are Hitchcock, La Marque, Santa Fe, and Texas City. The information below will display the total number of children and families served, the average monthly enrollment, and the percentage of eligible children served.

Total Number of Children and Families Served

Three year old families –120

Four year old families –100

Total – 220

Total average monthly percentage of funded enrollment –90%

Total percentage of eligible children served – 100%

Students with Disabilities - 22

**“KIDS FIRST” HEAD START
RESULTS OF THE MOST RECENT
FEDERAL MONITORING REVIEW**

Hitchcock ISD “Kids First” and Texas City ISD “Calvin Vincent” Head Start programs are subject to an extensive on-site monitoring review every three years, as mandated by the Head Start Act. The last Federal review was conducted the week of January 24 – 29, 2010. The Head Start Review Report was issued to the Hitchcock Independent School District Board Chairperson as legal notice of the results of the on-site monitoring review. Based on the report, Hitchcock (grantee) and Texas City (delegate) was found to have one deficiency and nine areas of non-compliances identified that as sited. The deficiency and non-compliances have been corrected under the Quality Improvement Plan. Hitchcock ISD “Kids First” and Texas City “Calvin Vincent” are operating in full compliance with all applicable Head Start Performance Standards and Head Start Act.

However, due to the identified deficiency (1304.52(g)(5) from the Federal Monitoring Review in January 2010, Hitchcock ISD (grantee) and Texas City (delegate) was required to compete for continued funding. Both programs will continue to work closely together.

**HITCHCOCK INDEPENDENT SCHOOL
DISTRICT
ANNUAL FINANCIAL REPORT
RESULTS FY 2011/2012**

The Financial Audit for the 2011/2012 school year for Hitchcock is currently being conducted and results are expected to be released early this fall. The Financial Audit for the 2010/2011 school year for Hitchcock found no areas of non-compliance with our district.

“KIDS FIRST”
HEAD START
THE PERCENTAGE OF CHILDREN RECEIVING
MEDICAL AND DENTAL EXAMINATIONS

Dental at enrollment – August 2011

35 students did not have current dental exams

185 students – 84.1% had dental exams

Dental at the end of the school – May 2012

25 students did not have a current dental exam

195 students – 88.6% had a current dental exam that year

Physical at enrollment – August 2011

42 students did not have current physicals

188 students – 76.4% had current physicals

Physicals at the end of the year – May 2012

7 students did not have physicals

213 students- 97% had physicals that were up-to-date

**“KIDS FIRST”
HEAD START
PARENT INVOLVEMENT ACTIVITIES**

“Kids First” Head Start encourages all parents to get involved with their child’s program. The parent is the child’s first and most important teacher in their lives. At Head Start, we reach out to the parents and make them feel included in activities and opportunities to better their lives. Here are some highlights of the parent involvement activities that occurred during the 2011 -2012 school year listed below:

August– Parent Orientation

September – Parent Community Meeting, Grandparents Day, Fall Picture Day and Library Card Sign-Up Night

October – Parent Committee Meeting, Parent-Teacher Conferences, Fall Carnival, Red Ribbon Week and Fire Prevention Week

November – Parent Committee Meeting and Thanksgiving Feast with the Families

December – Parent Committee Meeting, Parent Conference in New Orleans and Holiday Program

January – Parent Committee Meeting

February – Parent Committee Meeting, Valentines Fundraiser and Black History Program

March – Parent Committee Meeting, Spring Pictures and Graduation Pictures

April – Parent Committee Meeting, Earth Day and Dynamite Dad’s Dinner

May – Parent Committee Meeting, Cinco de Mayo Program, Marvelous Mom’s Day, Parent Involvement Awards Ceremony, 4 Year Old Transition Visit to Stewart, Annual Field Day and Head Start Graduation

”KIDS FIRST”

HEAD START

PREPARING CHILDREN FOR KINDERGARTEN

“Kids First” Head Start begins preparing children for kindergarten the first day they begin school. At Head Start, kids come first in getting a valuable education in life.

Change is rarely easy for anyone. As adults, the concept of change often makes us feel many different feeling. Your child, on the other hand is just beginning to learn this skill. Moving from one school to another, one teacher to another or starting school for the first time, can be a major change for your child. It is very important for Head Start to help your child make this transition a smooth one.

Throughout the program year, our teaching staff implements the researched-based curriculum of The DLM Early Childhood Express and The Letter People. These curricula promote the 8 domains such as social and emotional development, creative arts, language, literacy, mathematics, science, physical/health development and approaches to learning. Also, the curricula is designed to meet the goals and objectives outline and aligned with the eleven domains of the Head Start Outcomes for Early Childhood Education as well as the Texas Pre-Kindergarten Guidelines.

“Kids First” Head Start teaching staff monitor student progress three times a year by using, Teaching Strategies Gold Assessment to track child outcomes. By tracking the assessment of the students, teachers can focus on instructional strategies that best meet the needs of their students. Ongoing assessment is the key to successful learners and preparation to the next level of school, KINDERGARTEN.

Head Start Teaching Staff collaborates with the local school district teachers to facilitate the successful transition from Head Start to public schools. The transition planning team will assist with the development of effective transition practices and procedures including:

1. Coordinating record transfer with families, schools and agencies.
2. Supporting communication among Parents, Head Start Staff and Elementary Schools to facilities program continuity.
3. Convening meetings, which involve Parents, Kindergarten Teachers and Head Start Teachers.
4. Initiating joint transition-related training to school and Head Start Staff.

To ensure that the students that participate in “Kids First” Head Start program are successful in kindergarten and future education, “Kids First” Head Start has implemented a School Readiness Main Goal: To provide a smooth transition for our students leaving Head Start and entering in the public school system; to be able to demonstrate abilities and knowledge as stated in the expectations of social emotional, cognitive and general knowledge, language and literacy, physical and approaches to learning..