

HITCHCOCK ISD

“Kids First” Head Start

Annual Report

FY 2013 - 2014



At “Kids First” Head Start

Our children come FIRST

In getting A HEAD START in education.

Hitchcock ISD
“Kids First”
Head Start Program

Mission Statement

The mission of Hitchcock I.S.D. “Kids First” Head Start is to provide low-income, disadvantaged preschool children and their families with tools that will empower them to develop fulfilling, productive and satisfying lives.

District Mission Statement

The mission of the district is to produce contributing citizens prepared for lifelong learning, believing in our country, themselves, and their fellow man in our ever-changing world by providing a personalized, yet diversified, quality education through varied learning experiences with pride, participation, and performance in partnership with our community.

Philosophy

The Head Start approach is based on the philosophy that a child benefits most from a comprehensive, interdisciplinary program which fosters development and remedy problems through a broad range of services and the child’s entire family’s as well as community involvement. This program maximizes the strengths and unique experiences of each child. The family is perceived as the principle influence on each child’s development and is a direct participant in the program. Local communities can develop creative program designs as long as the basic goals, objectives, and standards of a comprehensive program are adhered to.

Hitchcock ISD
“KIDS FIRST” HEAD START
Board of Directors
2013/2014 School Year

Dianne James, President

Monica Cantrell, Vice-President

Tom Ivey, Secretary

Tony Combs, Member

Edward Wilson, Trustee

Shirley Price, Trustee

Ted Robinson, Trustee

**“KIDS FIRST” HEAD START
Policy Council Members
2013/2014 School Year**

Regina Grice, President/Community Rep.

Shannon Mayes, Vice President

Chantea Palmer, Secretary/Community Rep.

Dianne James, Board Liaison

Misty Walker, Parent

Donzetta Williams, Parent

Melissa Torres, Parent

Britnee Elias, Parent

**“KIDS FIRST” HEAD START
Parent Committee Members
2013/2014 School Year**

Terry Dobbins, President

Ashley McDaniel, Vice – President

Nyesha Green, Secretary

Bridgette Hughes, Treasurer

“KIDS FIRST” HEAD START

Budget

2013 – 2014

Object Class Categories	Federal	/ TTA	Non-Federal	Total	COLA Funds
Personnel	881,121		196,000	1,077,121	10,293
Fringe Benefits	152,693			152,693	8,011
Travel	0	10,256	3,000	13,256	
Equipment	0		0	0	
Supplies	19,800		9,600	29,450	
Contractual	153,000	2,000	90,000	245,000	
Construction	0		0	0	4,576NFS
Other	132,154	5,000	57,935	195,089	18,304
Total	1338,818	17,256	356,535	1,712,609	22,880
Indirect Cost	69,175	892	0	70,067	
Totals	1,407,993	18,148	356,535	1,782,676	22,880

“KIDS FIRST” HEAD START

Proposed Budget

2014 - 2015

Object Class Categories	Federal	/ TTA	Non-Federal	Total	Restored Funds
Personnel	899,921		202,000	1,101,921	
Fringe Benefits	161,676			161,676	
Travel	0	10,305	5,000	15,305	
Equipment	0		0	0	
Supplies	19,000		9,000	28,000	20,000
Contractual	153,000	2,000	85,000	240,000	29,000
Construction	0		0	0	
Other	126,700	5,000	60,111	131,700	32,897
Total	1,306,297	17,305	361,111	1,684,713	81,897
Indirect Cost	66,000	843	0	66,843	20,465NFS
Totals	1,426,297	18,148	361,111	1,805,556	102,362

“KIDS FIRST”HEAD START CHILDREN AND FAMILIES SERVED

The Hitchcock Independent School District (HISD) has administered a center-based Head Start program option in the community since 1969. Currently, the District serves 220 children as the grantee for the program. HISD “Kids First”

Head Start program service delivery area is composed of 4 incorporated municipalities of Galveston County, Hitchcock, La Marque, Santa Fe, and West Texas City. The information below will display the total number of children and families served, the average monthly enrollment, and the percentage of eligible children served.

Total Number of Children and Families Served

Three year old families –119

Four year old families –101

Total – 220

Total average monthly percentage of funded enrollment –90%

Total percentage of eligible children served – 100%

Students with Disabilities - 22

**“KIDS FIRST” HEAD START
RESULTS OF THE MOST RECENT
FEDERAL MONITORING REVIEW**

Hitchcock ISD “Kids First” Head Start program are subject to an extensive on-site monitoring review every three years, as mandated by the Head Start Act. The last Federal review was conducted January 2010. During that week, there were one deficiency and nine areas of non-compliances noted in the report. All findings have been corrected. The deficiency and non-compliances have been corrected.

Due to the recompletion mandated by the Office of Head Start, Hitchcock ISD “Kids First” Head Start program had to re-compete for their grant. Upon completing all the requirements for the grant, Hitchcock ISD “Kids First” Head Start program was awarded their grant for a five-year project period of 07/01/2013 – 06/30/2018 for the operation in the designated area.

**HITCHCOCK INDEPENDENT SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
RESULTS FY 2013/2014**

The Financial Audit for the 2013/2014 school year for Hitchcock is currently being conducted and results are expected to be released early this fall on the school website at www.hitchcockisd.org. The Financial Audit for the 2012/2013 school year for Hitchcock found no areas of non-compliance with our district.

“KIDS FIRST” HEAD START
THE PERCENTAGE OF CHILDREN RECEIVING
MEDICAL AND DENTAL EXAMINATIONS
2013 – 2014 School Year

Dental at enrollment – August 2013

28 students did not have current dental exams

192 students – 87.3% had dental exams

Dental at the end of the school – May 2014

104 students did not have a current dental exam

116 students – 52.7% had a current dental exam that year

Physical at enrollment – August 2013

27 students did not have current physicals

193 students – 87.7% had current physicals

Physicals at the end of the year – May 2014

69 students did not have up-to-date physicals

151 students- 68.6% had physicals that were up-to-date

Head Start commitment to wellness helps to ensure school readiness,
parent, family and community engagement; and success for children
and families well beyond the preschool years.

“KIDS FIRST” HEAD START

PARENT INVOLVEMENT ACTIVITIES

“Kids First” Head Start encourages all parents to get involved with their child’s program. The parent is the child’s first and most important teacher in their lives. At Head Start, we reach out to the parents and make them feel included in activities and opportunities to better their lives. Here are some highlights of the parent involvement activities that occurred during the 2013 -2014 school year listed below:

August– Parent Orientation and Policy Council Meeting

September – Parent Committee Meeting, Policy Council Meeting, Grandparents Day, and Library Card Sign-Up Night

October – Parent Committee Meeting, Policy Council Meeting, Homecoming Parade, Watch D.O.G.S. Launch, Red Ribbon Week and Fire Prevention Week

November – Parent Committee Meeting, Policy Council Meeting, Penny War and Thanksgiving Feast with the Families

December – Parent Committee Meeting, Policy Council Meeting, Parent Conference in New Orleans and Holiday Programs

January – Parent Committee Meeting, Policy Council Meeting and Policy Council/School Board Training

February – Parent Committee Meeting, Policy Council Meeting, Valentines Raffle and Black History Program

March – Parent Committee Meeting, Policy Council Meeting, Registration, Texas Public School Week, Spring Picture Day and Parent Night Out

April – Parent Committee Meeting, Policy Council Meeting, Education Advisory Meeting, Graduation Pictures, Donuts for Dads/Watch D.O.G.S and T-Shirt Fundraiser

May – Parent Committee Meeting, Policy Council Meeting, Cinco de Mayo Program, Muffins for Mom, National Teacher Appreciation Day, Marsha’s Petting Zoo, , 4 Year Old Transition Meeting/ Visit to Hitchcock Primary, Annual Field Day, 4 Year Old Field Trip and Head Start Graduation

”KIDS FIRST” HEAD START

PREPARING CHILDREN FOR KINDERGARTEN

“Kids First” Head Start begins preparing children for kindergarten the first day they begin school. At Head Start, kids come first in getting a valuable education in life.

Change is rarely easy for anyone. As adults, the concept of change often makes us feel many different feeling. Your child, on the other hand is just beginning to learn this skill. Moving from one school to another, one teacher to another or starting school for the first time, can be a major change for your child. It is very important for Head Start to help your child make this transition a smooth one.

Throughout the program year, our teaching staff implements the researched-based curriculum of The DLM Early Childhood Express and The Letter People. These curricula promote the following domains such as social and emotional goals, language and literacy, cognitive and general knowledge, approaches to learning, physical well being and motor development, which equal to School Readiness and Parent Engagement that our teachers are promoting in school.

“Kids First” Head Start teaching staff monitor student progress three times a year by using, Teaching Strategies Gold Assessment to track child outcomes. This process helps the teachers follow the children’s development skills, see where they are making progress, and the areas where each child can receive individual help in order to make the most of the Head Start experience.

Head Start Teaching Staff collaborates with the local school district teachers to facilitate the successful transition from Head Start to public schools. The transition planning team will assist with the development of effective transition practices and procedures including:

1. Coordinating record transfer with families, schools and agencies.
2. Supporting communication among Parents, Head Start Staff and Elementary Schools to facilities program continuity.
3. Convening meetings, which involve Parents, Kindergarten Teachers and Head Start Teachers.
4. Initiating joint transition-related training to school and Head Start Staff.

Our goal is to continue to strengthen the bond between “Kids First” Head Start program and the family life moving to the next stage in their child’s life. This means the families feel confident and successful using the tools that Head Start has provided for them. By providing this kind of opportunities for our families, this will increase their self confidence, independence, and ability to advocate for themselves and their children.